

Mohammad Nowbakht

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Education

- Ph.D. in Applied Linguistics, Department of English Language, Yazd University, Iran (2015 – 2020)
- Masters degree in TEFL, Department of Foreign Languages, University of Isfahan, Iran (2012–2014)
- Bachelors degree in Translation Studies, Department of English Language, Bu-Ali Sina University, Hamedan, Iran (2007 – 2012)

Publications

Published Articles:

- Fazilatfar, A. M., & Nowbakht, M. (2021). Iranian EFL teachers' attitudes and practice concerning learners' autonomy. In Z. Tajeddin, & B. Mahmoodi-Bakhtiari (Eds.), *Research on second language teachers: In honor of Dr. Seyyed Mohammad Ziahosseiny* (pp. 51–70). Tehran: Allameh Tabataba'i University Press.
- Nowbakht, M., & Olive, T. (2021). The role of error type and working memory in written corrective feedback effectiveness on first-language self error-correction. *Written Communication, 38*, 278–310.
- Fazilatfar, A., Kasiri, F., & Nowbakht, M. (2020). The comparative effects of planning time and task conditions on the complexity, accuracy and fluency (CAF) of L2 writing by EFL learners. *Iranian Journal of Language Teaching Research, 8*, 93–110.
- Nowbakht, M., & Fazilatfar, A. M. (2019). The effects of working memory, intelligence and personality on English learners' speaking ability. *The Journal of Asia TEFL, 16*, 817–832.
- Nowbakht, M. (2018). The role of working memory, language proficiency, and learners' age in second language English learners' processing and comprehension of anaphoric sentences. *Journal of Psycholinguistic Research, 48*, 353–370.
- Nowbakht, M., Moinzadeh, A., & Dabaghi, A. (2015). Effects of massed vs. distributed implicit FonF on Receptive acquisition of vocabulary items. *The Journal of Asia TEFL, 12*, 115–147.

Articles in progress:

- Nowbakht, M., Fazilatfar, A. M., Jabbari, A. A., Olive, T. (2023). Working memory and the effectiveness of written corrective feedback on production accuracy of the English definite article. (submitted for publication)
- Nowbakht, M., Fazilatfar, A. M., Jabbari, A. A. (2023). Working memory effects on the noticing of English resumptive pronoun errors by recast and prompts corrective feedback
- Nowbakht, M. (2023). The Role of bilingualism in Persian First-language processing and Resolution of anaphors.

Published Books:

- Shahnazari, M., & Nowbakht, M. (2017). English for the Students of Law and Political Science. Isfahan: Isfahan University Press.

Conference Participation

- Nowbakht, M (2016). The comparative effects of student-initiated vs. teacher-initiated pre-emptive Focus on Form on EFL students' short-term and long-term productive acquisition of L2 vocabulary items. Presented at the 13th international TELSI Conference, Khoramabad, Iran, 2016.
- Nowbakht, M. (2015). Student-initiated vs. teacher-initiated pre-emptive focus on form and their effects on EFL students' short-term and long- term receptive acquisition of L2 vocabulary items. Presented at the 12th International TELSI Conference, Zahedan, Iran, 2015.

Teaching Experience

- Assistant Professor at Shahid Beheshti University of Medical Sciences, Tehran, Iran (January, 2023 – Present)
- Lecturer at Shahid Beheshti University of Medical Sciences, Tehran, Iran (September, 2019 – December, 2022)
- Working as an IELTS instructor at Iran and Europe Institute, Tehran, Iran (2018–2023)
- Working as an English as a Foreign language instructor in the Adult Department of Iran Language Institute, Tehran. Iran (2013–2018)

Awards/Fellowships/Scholarships

- The Iranian Ministry of Science and Education Grant for a six-month Research Visit to Center for Research on Cognition and Learning (CeRCA), CNRS, France (October, 2018 – March, 2019)

Skills and Experiences

- Teaching General, Special English and Essay Writing courses at Shahid Beheshti Medical Science University in Tehran, Iran
- Experienced in teaching students from a diverse cultural background and students from different countries
- Very fluent in spoken and written English
- Having experience in working at a university abroad recruiting participants, collecting research data, analyzing the data, and writing up the research manuscript in collaboration with other team members, Poitiers, France
- Experienced in teaching English as a foreign language and IELTS preparation courses
- Experienced in syllabus and material development at the university context
- Working as a member of the Educational Development Office (EDO) of the Medicine Faculty in Shahid Beheshti University of Medical Sciences
- Writing research papers for internationally-refereed journals
- Presenting research results at national and international conferences
- Having the knowledge and experience in research methodology, designing experiments and recruiting participants
- Possessing skills in statistical analyses using SPSS, R, Jamovi, and Jasp
- Having theoretical knowledge in EEG/ERP, and eye-tracking and their use in language-related studies
- Able to design experiments with Psychopy and collect data through Github
- Having enrolled in a workshop about EEG and eye-tracking and their applications in linguistic research (certified by the National Brain Mapping Lab, Tehran, Iran)
- Familiar with Python programming language

